

PINE STREET ELEMENTARY

500 South Pine Street
Spartanburg, South Carolina 29302

GRADES K-6 Elementary School

ENROLLMENT 735 Students

PRINCIPAL Thomas M. Stokes 864-594-4470

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	13	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

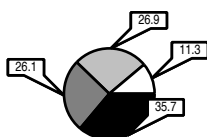
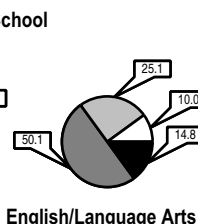
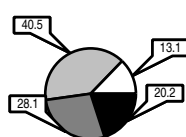
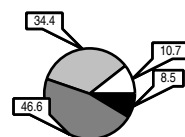
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

78.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	419	99.8	9.8	25.1	50.3	14.8	73.6	Yes	Yes
Gender									
Male	198	99.5	12.5	29.9	50.0	7.6	66.3		
Female	221	100.0	7.5	21.0	50.5	21.0	79.9		
Racial/Ethnic Group									
White	295	100.0	3.8	18.0	59.2	19.0	85.1	Yes	Yes
African-American	116	99.1	26.7	43.6	27.7	2.0	42.6	Yes	Yes
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	376	100.0	5.9	23.2	54.5	16.5	79.6		
Disabled	43	97.7	45.0	42.5	12.5	0.0	20.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	419	99.8	9.8	25.1	50.3	14.8	73.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	419	99.8	9.8	25.1	50.3	14.8	73.6		
Socio-Economic Status									
Subsidized meals	103	99.0	28.9	44.4	24.4	2.2	42.2	Yes	Yes
Full-pay meals	316	100.0	4.2	19.5	57.8	18.5	82.8		

Mathematics - State Performance Objective = 15.5%									
All Students	418	99.8	11.1	27.0	26.2	35.8	70.8	Yes	Yes
Gender									
Male	198	99.5	13.0	28.3	22.8	35.9	68.5		
Female	220	100.0	9.4	25.8	29.1	35.7	72.8		
Racial/Ethnic Group									
White	295	100.0	3.5	20.8	29.8	46.0	84.8	Yes	Yes
African-American	115	99.1	33.0	43.0	16.0	8.0	32.0	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	375	100.0	7.0	25.5	28.0	39.5	75.9		
Disabled	43	97.7	47.5	40.0	10.0	2.5	25.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	418	99.8	11.1	27.0	26.2	35.8	70.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	418	99.8	11.1	27.0	26.2	35.8	70.8		
Socio-Economic Status									
Subsidized meals	102	99.0	33.7	41.6	16.9	7.9	31.5	Yes	Yes
Full-pay meals	316	100.0	4.5	22.7	28.9	43.8	82.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	111	100.0	10.6	19.2	49.0	21.2	70.2
	Grade 4	112	99.1	11.9	27.5	50.5	10.1	60.6
	Grade 5	119	99.2	6.4	38.5	50.5	4.6	55.0
	Grade 6	117	100.0	15.5	32.7	43.6	8.2	51.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	77	100.0	5.3	17.3	45.3	32.0	77.3
	Grade 4	121	99.2	11.1	28.2	47.9	12.8	60.7
	Grade 5	115	100.0	10.5	23.7	59.6	6.1	65.8
	Grade 6	106	100.0	12.5	30.8	43.3	13.5	56.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	111	100.0	8.7	34.6	25.0	31.7	56.7
	Grade 4	112	100.0	15.5	21.8	23.6	39.1	62.7
	Grade 5	119	100.0	8.2	32.7	35.5	23.6	59.1
	Grade 6	117	100.0	16.4	23.6	28.2	31.8	60.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	77	100.0	6.7	34.7	26.7	32.0	58.7
	Grade 4	121	99.2	14.5	29.9	22.2	33.3	55.6
	Grade 5	115	100.0	13.3	21.2	23.0	42.5	65.5
	Grade 6	106	100.0	8.7	26.9	34.6	29.8	64.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 735)				
First graders who attended full-day kindergarten	93.7%	N/C	99.0%	100.0%
Retention rate	0.7%	Down from 1.5%	1.9%	2.7%
Attendance rate	96.5%	Down from 96.6%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%		2.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.7%		2.5%	3.5%
Eligible for gifted and talented	51.9%	Down from 53.0%	26.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.5%	Down from 7.3%	6.6%	8.2%
Older than usual for grade	0.4%	Down from 0.5%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 47)				
Teachers with advanced degrees	70.2%	Down from 73.3%	55.0%	51.4%
Continuing contract teachers	97.9%	Up from 97.8%	88.9%	87.5%
Highly qualified teachers**	95.2%	N/A	96.7%	95.0%
Teachers with emergency or provisional certificates	2.2%		0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 88.9%	88.3%	86.7%
Teacher attendance rate	94.7%	Down from 95.7%	95.5%	94.9%
Average teacher salary	\$47,572	Up 2.6%	\$42,525	\$40,760
Prof. development days/teacher	12.7 days	Up from 11.1 days	11.1 days	12.4 days

School				
Principal's years at school	21.0	Up from 20.0	5.8	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.0 to 1	20.6 to 1	18.9 to 1
Prime instructional time	89.8%	Down from 91.3%	91.1%	90.0%
Dollars spent per pupil*	\$6,466	Up 2.4%	\$5,731	\$6,044
Percent of expenditures for teacher salaries*	63.1%	Down from 65.2%	66.1%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.1%	Up from 95.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.8%	92.0%
Highly qualified teachers in high poverty schools**	89.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Street Elementary School our motto is "Excellence is Expected and is our Standard," and we believe that all of our students work to achieve excellence. Our well-trained and dedicated staff works diligently to provide each of our students with educational experiences that go beyond the classroom walls and prepare students for a world in which cooperation, caring attitudes, and a desire for knowledge are as important as the academic qualities that we stress.

The 2003-2004 school year was another safe, successful, and productive school year at Pine Street. We received a grade of Excellent on the 2002-2003 State Report Card, were awarded a Palmetto Gold Award, and met all of our AYP goals under the No Child Left Behind guidelines. Five teachers have received National Board Certification, and Mrs. Annette Porter represented Pine Street as our Teacher of the Year. Mary Koutroulis and Susan Woodham received a \$20,000.00 arts grant, and Christie Smith was awarded a \$6,000.00 social studies grant.

Our students distinguished themselves in numerous academic and extracurricular activities. Fifty-four percent of our students participated in our district's Gifted and Talented Program. Eight students earned a perfect score on the Wordmaster Challenge competition, and three students placed in the Piedmont Science Fair. In the music department seventy-eight students in grades 5 and 6 participated in Honor Band, Honor Orchestra, or Honor Chorus. Two hundred and twenty-eight students received plaques for reaching their Accelerated Reading goal. Eighteen students in grades 4-6 served on student council, and 43 students were inducted into our BETA Club.

To increase the amount of physical activity, many of our students participated in our PE Challenge, our running and dance clubs, and our Walk Your Child to School program. Our students collected funds for the American Heart Association, the American Cancer Society, our annual Christmas for the Needy Project, the school children in Iraq, and to assist a fellow student who was diagnosed with leukemia. As a special project this year Pine Street School and the PTO, in collaboration with Spartanburg District # 7 and local businesses, raised funds to demolish a house and turn the site into a beautiful park, called Mean Green Park.

The PTO and School Improvement Council had another banner year under the leadership of Laura Bauknight (President), Paige Oberg (Vice President), and Mary Helen Wessinger (Treasurer). PTO activities included: Open House; Lunch and Learn; Evening with the Arts; a school dance; Spring Festival; Beautification Days; Health Fair, Book Fair, Science Fair; three teacher appreciation luncheons; and additional funds for teachers to enhance classroom instruction.

At Pine Street Elementary School, we feel fortunate to have such a wonderful "family" of students, parents, staff, and community members. Thank you for your support.

Thomas M. Stokes, Principal

Paige Oberg, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	95	61
Percent satisfied with learning environment	93.9%	82.8%	96.7%
Percent satisfied with social and physical environment	98.0%	87.2%	98.3%
Percent satisfied with home-school relations	100.0%	89.2%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.